

**New Mexico 90-day Plan
Charlie Y. Brown
October 2017**

Grade/Subject Area	2016-17 PARCC Results	2017-18 PARCC Goals	<u>Benchmark Goals:</u> How will you know you are on track to meet your summative student achievement goals?
9-12/Math	0 Proficient students	<p>Increase number of students proficient in math by 6 students to have 6 students proficient in math</p> <p>85% of ELL students overall</p> <p>Growth of 6% in PARCC testing.</p>	<p>5% of our students will be proficient as measured by a 70% on District Semester Common Interim assessments by October 9th.</p> <p>85% of our ELL students will make 2 point RIT growth as measured by semester Math MAPS.</p> <p>Track students based on end of course exams in math. 12% of our students need to pass the EOC. EOC's need to be given in December since the semester completes the full credit for each class.</p>
9-12/ELA	1 proficient student	<p>An increase of 6 students to have 7 proficient students in 9-12 grade ELA.</p> <p>85% of ELL students overall</p> <p>Growth of 4% in PARCC testing.</p>	<p>5% of our students will be proficient as measured by a 70% on District Semester Common Interim assessments by October 9th.</p> <p>85% of our ELL students will make 2 point RIT growth as measured by semester ELA MAPS.</p> <p>20% of ELL students will exit out of EL classified status and 40% will move towards proficiency by gaining higher reclassification rate in WIDA Access testing results.</p> <p>Track students based on end of course exams in ELA. 12% of our students need to pass the EOC. EOC's need to be given in December since the semester completes the full credit for each class.</p>

Focus Area:School Culture

Desired Outcome:By January 12, 2018, PBIS will be implemented with fidelity by entire leadership team to improve procedures throughout school and limit off task behaviors in the classroom as measured by school wide procedures in place at beginning of school and teacher logs of behavior concerns in CYB Behavior Document. Teachers will follow school wide discipline procedures as they identified and log warnings and refocuses in CYB Behavior document. Leadership team will conduct team meetings with the students that have had 2 refocuses and involve the family when possible to discuss the issues that are interfering with learning and brainstorm solutions for success. 1st hour teachers will monitor student progress in academics utilizing mentoring form as part of PBIS reward criteria. Leadership team will monitor student reward indicators for PBIS that occur every 3 weeks and execute the awards when due.

CRITICAL ACTIONS

<i>Timeline</i>	<i>Critical Action to Address Root Cause & Achieve Desired Outcome</i>	<i>Resources Needed/Source</i>	<i>Person(s) Responsible</i>	<i>Person(s) Involved</i>
August	Identify key procedures, expectations, and rewards as a leadership team that are crucial to improving time on task and removing distractions that remove students from the educational setting.	Templates from Mesa Alta	Adam Benavidez Kelly Shaggy	Kristine Alexander Mathew Lujan Suzanna Schroeder Martha Irvin
August	Create powerpoint and share PBIS plan with student body.	Powerpoint	Adam Benavidez Kelly Shaggy	Kristine Alexander Mathew Lujan Suzanna Schroeder Martha Irvin
August through December	Teachers will create and monitor refocus forms in CYB and include weekly time allotment to meet with students that are not meeting expectations during weekly PLC. Team meeting will involve the students and if possible the parent to identify barriers and brainstorm solutions for the the student to be successful academically.	Shared Discipline tracker Scheduled PLC Time	Kelly Shaggy Adam Benavidez Mathew Lujan	Adam Benavidez, Kristine Alexander Mathew Lujan Suzanna Schroeder Martha Irvin
September through December	Reward activity or trip as determined by leadership team every 3 weeks. Criteria will include student success in their academics as monitored by teachers utilizing weekly allotted time for mentoring students.	Principal Discretionary Account Currently at \$3300. Up to \$1000 General Operations will be allocated to rewards. Principal Donations for mini rewards	Adam Benavidez	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy

		Fundraiser organized to add to Principal Discretionary Account		
September through December	Involve community service class in planning and selecting reward trip the student body is interested in.	Community Service class Principal Discretionary Account Currently at \$3300. Up to \$1000 General Operations will be allocated to rewards. Principal Donations for mini rewards Fundraiser organized to add to Principal Discretionary Account	Adam Benavidez Kelly Shaggy	Adam Benavidez Kelly Shaggy

School Culture

PROGRESS INDICATORS

<i>Indicator Date</i>	<i>Evidence to Determine Progress Toward Achieving Desired Outcome and Goals</i>	<i>Potential Adjustments</i>
9/29/17	Verify that teachers maintaining behavior document and conducting team meeting with students as needed to identify barriers and brainstorm interventions to help struggling students succeed academically..	Identify student in weekly PLC that need team meeting. Refocus form may need to be revisited for effectiveness.
9/1/17	A minimum of 20 students that meet requirement for 3 week reward. Teachers are responsible for reporting on their 1st hour mentoring class. Principal will maintain spreadsheet.	Rewards will need to be adjusted based on number of students that qualified.
9/22/17	A minimum of 20 students that meet requirement for 3 week reward. Teachers are responsible for reporting on their 1st hour mentoring class. Principal will maintain spreadsheet.	Reward needs to be progressive for the quarter to maintain interest of student body.
10/19/17	An average of 20 students meeting the target for the quarter PBIS Celebration.	Fundraising will need to be conducted to maintain rewards for entire year.
10/27/17	Review referrals for 1st quarter as a staff and identify areas that are interfering with classroom progress.	Student procedures that are effective need to be kept and areas may need further adjustments from all staff.

Focus Area: Observation and Feedback cycles

Desired Outcome: By January 12, 2018, teachers will participate in 5 observation and feedback cycles with principal to identify key levers to improve classroom instruction as measured by CYB observation tracker that includes lever agreed on and evidence of implementation. Teachers will be responsible to reflect upon their teaching and ways to improve. The principal will be a catalyst to these discussions and document the evidence that the agreed upon levers were implemented. In addition, trends in observations will be identified by principal and staff will take turns providing PD on techniques that will improve instruction in all classes.

CRITICAL ACTIONS

<i>Timeline</i>	<i>Critical Action to Address Root Cause & Achieve Desired Outcome</i>	<i>Resources Needed/Source</i>	<i>Person(s) Responsible</i>	<i>Person(s) Involved</i>
August	Walk through classes on a regular basis to get students and staff accustomed to classroom walkthroughs.	none	Adam Benavidez	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy
August	PD on classroom rigor, DOK questioning, and walkthrough process.	Rigor/Kevin Summers DOK/Bobby Zemanic	K. Summers B. Zemanic Adam Benavidez	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy
August	Administrator must work with Patsy Marquez to ensure proper use and modification to CYB observation form.	CYB Observation Tracker	Adam Benavidez Patricia Marquez	Adam Benavidez Patricia Marquez
August through December	Principal will complete 5 observation/ feedback cycles with each teacher on staff. Teachers will reflect on on each observation with principal and identify one lever to focus on. Observation tracker will be maintained to ensure classroom instruction is improving one lever at a time as identified in Get Better Faster.	CYB Observation Tracker Get Better Faster	Adam Benavidez	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy
August through December	Identify areas of concern based on walkthroughs trends in data. PD utilizing TLC techniques to assist with instruction. Teachers will take turns presenting PD.	Teach Like a Champion CYB observation tracker	Adam Benavidez Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy

Observation and Feedback Cycles

PROGRESS INDICATORS

<i>Indicator Date</i>	<i>Evidence to Determine Progress Toward Achieving Desired Outcome and Goals</i>	<i>Potential Adjustments</i>
10/6/17	Review observation tracker to ensure 2 observation cycles have been met.	Administrator must make observations a priority in the schedule. Teachers must commit to positive levers to improve instruction.
10/19/17	In observation tracker, review teacher commitment to levers that the agreed upon to ensure that 80% of the levers have evidence to support implementation.	Teachers may struggle with being accountable to proposed levers. Staff may need accelerated observations as they see quick wins in the level of instruction in their class.
10/24/17	Review PLC notes to ensure 3 TLC techniques have been completed for PD based on needs from observations.	Techniques will be based on school wide trends in data from walkthroughs.

Focus Area: Standards Alignment

Desired Outcome: By January 12, 2018, teachers will implement district pacing guide for our accelerated program and implement an interim assessment at the nine weeks, which is our semester, to monitor progress on CCSS. Teachers will identify and adjust 2nd quarter pacing based on the trends in Edulastic interim exam.

CRITICAL ACTIONS

<i>Timeline</i>	<i>Critical Action to Address Root Cause & Achieve Desired Outcome</i>	<i>Resources Needed/Source</i>	<i>Person(s) Responsible</i>	<i>Person(s) Involved</i>
August	All teachers will take part in planning of pacing guides with BHS PLC before school begins to ensure our pascings match.	District Pacing Guide	Martha Irvin Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy	BHS ELA PLC BHS Math PLC BHS History PLC BHS Science PLC
August-September	ELA and Math department will need to modify CYB pacing guide with Mr. Summers to ensure most critical standards are covered in our accelerated semester courses. Students are in block schedules and receive a semester credit per quarter.	District Pacing Guide Guidance from Bloomfield Director of Curriculum	Kelly Shaggy Martha Irvin Kevin Summers	Kelly Shaggy Martha Irvin Kevin Summers
August-September	Create interim assessments in conjunction with curriculum and assessment director to match semester pacing at nine weeks to measure proficiency on CCSS..	Edulastic District Pacing Guide Guidance from Bloomfield Director of Curriculum	Kevin Summers	Kelly Shaggy Martha Irvin
September	Share Access score and ELL students during PLC and have Tesol endorsed teacher identify needs.	Access Scores	Adam Benavidez Kelly Shaggy	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy
September	Tesol endorsed teacher will provide training in WIDA and Tesol strategies in the classroom.	WIDA website Tesol Training binder	Kelly Shaggy	Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy
September	All staff will focus PDP on improving instruction for ELL population.	Oasis Tesol Training binder		Kristine Alexander Mathew Lujan Suzanna Schroeder Kelly Shaggy

October	Schedule interim assessment scheduled the last week of the nine weeks and taken using Edulastic.	Edulastic Interim Assessments	Kevin Summers Kelly Shaggy Martha Irvin	Kevin Summers Kelly Shaggy Martha Irvin
October through December	Pacing guides will be adjusted based on interim assessment results	Edulastic Results District Pacing Guide	Kevin Summers Kelly Shaggy Martha Irvin	Kevin Summers Kelly Shaggy Martha Irvin

Focus Area: Standards Alignment		
PROGRESS INDICATORS		
<i>Indicator Date</i>	<i>Evidence to Determine Progress Toward Achieving Desired Outcome and Goals</i>	<i>Potential Adjustments</i>
10/6/17	Interim assessments that match the rigor of PARCC will be created in Edulastic.	Teachers will need support from Mr. Summers on viewing and administering exams.
10/17/17	Interim assessment will be evaluated and reviewed to determine if we are reaching our goal of 5% of our students receiving a 70% on the CCSS in both math and ELA.	Pacing guides will need to be revisited for 2nd semester(2nd Quarter at CYB) to account for strengths and weaknesses on interim exams.
10/24/17	Strengths and weaknesses in first semester will be identified. Pacing guides will be adjusted to ensure standards where students struggles are revisited, while ensuring our pacing insures.	Pacing guides may need drastic adjustments. These will be discussed with Mr. Summers.